



المدرسة العالمية الأمريكية
UNIVERSAL AMERICAN SCHOOL
FESTIVAL CITY

 Al-Futtaim Education Foundation

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UNIVERSAL AMERICAN SCHOOL TEACHER PROFILE



OUR VISION

To be the leading
American
international school
in the region



OUR MISSION

To Nurture a
Community of Integrity
& Academic Excellence



OUR VALUES

Belonging, Curiosity,
Resilience, Empathy

THE UNIVERSAL DEFINITION OF LEARNING



UAS defines learning as a personalized process that compels one to investigate, question, and seek meaningful connections. As a result, learners progress in their knowledge, skills, and understandings which they apply and communicate in real-world contexts.

A UAS TEACHER EXHIBITS THE FOLLOWING DISPOSITIONS

- 01 Growth mindset
- 02 Nurturing & caring
- 03 Intellectual curiosity
- 04 Perseverance & resilience
- 05 Collaborative team player
- 06 Principled; acts with integrity
- 07 Patience & positivity
- 08 Flexibility & adaptability
- 09 Empathetic listening
- 10 Communicates openly & respectfully

7 DOMAINS OF THE UNIVERSAL PRACTICES OF TEACHING

01

LEARNING

UAS teachers know that learning:

- Is our core purpose
- Is guided by curriculum standards
- Is a personal, reflective process that builds on prior knowledge and experiences
- Is influenced by perception and cultural values
- Should empower students to take action
- Lives within and beyond the classroom

UNIVERSAL CURRICULUM

UAS teachers:

- Are highly knowledgeable of the knowledge, skills, and understanding in their content area(s)
- Align UAS curriculum with learning outcomes that activate prior learning and prepare for future learning
- Collaborate for alignment and cross-curricular connections
- Contribute to the development and progression of UAS curriculum
- Clearly map, analyze, and regularly update UAS curriculum documents

02

UNIVERSAL PLANNING

UAS teachers:

- Use collaborative planning time to build, review, and enhance units of study based on curriculum standards
- Plan for varied and engaging learning opportunities that incorporate student choice
- Intentionally plan to enhance the learning of individuals and groups
- Plan to assess learning, attainment, and progress within lessons
- Provide opportunities for student reflection and goal setting

03

UNIVERSAL INSTRUCTION

UAS teachers:

- Intentionally select best practices to meet learning targets
- Meet the learning needs of all students with inclusionary practices
- Provide students opportunities to transfer knowledge, skills, and understandings to real-world contexts
- Personalize student learning to enhance engagement
- Create opportunities for students to demonstrate both progress and attainment in daily lessons

04

UNIVERSAL ASSESSMENT LITERACY

UAS teachers:

- Design a variety of valid and reliable assessments that measure student learning of standards
- Clearly communicate success criteria to students in advance
- Moderate assessments to ensure consistent and valid analysis of student learning
- Provide detailed, individualized feedback to help students reflect and set goals
- Record, analyze, and identify trends in student attainment and progress

05



UNIVERSAL BUILDING AND MAINTAINING RELATIONSHIPS

UAS teachers:

- Understand that trust is a fundamental precondition of learning
- Approach students with compassion and empathy
- Are culturally responsive
- Help students find and develop their passion
- Use co-curricular activities to build relationships with students
- Commit to contributing to the school community

06

UNIVERSAL PROFESSIONALISM

UAS teachers:

- Communicate regularly with parents about student learning
- Act as ambassadors of our school at all times
- Use social media responsibly to promote and celebrate learning
- Share their learning with colleagues and the community
- Conduct action research to improve professional practice

07

