



Student
Picture

SEIZURE ACTION PLAN FOR SCHOOL

Student Name _____ Date of Birth _____
 School _____ Teacher _____
 Physician _____ Phone: _____

EMERGENCY CONTACTS:

Name	Relationship	Mobile No.	Home No.	Work No.

Type of seizure: _____

What does the seizure look like and how long does it usually last? _____

Possible triggers that should be avoided: _____

Is the student allowed to participate in physical education and other activities? _____ Yes _____ No

Explain: _____

ARE MEDICATIONS NEEDED TO CONTROL THE SEIZURES? _____ No _____ Yes (List below the medications needed)

MEDICATION	AMOUNT TAKEN	HOW OFTEN AND FOR WHAT SIGNS
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____

List of medication needed at school (name, dosage/route, and frequency) _____



IF GENERALIZED SEIZURE OCCURS:

1. If falling, assist student to floor, turn to side to keep airway clear.
2. Loosen clothing at neck and waist; protect head from injury.
3. Clear away furniture and other objects from area.
4. Call 999 if
 - Seizure last more than 5 minute or another seizure starts right after.
 - Loss of consciousness
 - Stop breathing
 - If student has Diabetes Mellitus
 - If student has never had seizure before
5. Allow seizure to run its course; DO NOT restrain or insert anything into student's mouth.
Do not try to stop purposeless behavior.
6. During a general or grand mal seizure expect to see pale or bluish discoloration of the skin or lips.
Expect to hear noisy breathing.

Signature of Parent/Guardian: _____

Date: _____

Signature of Doctor: _____

Date: _____